

AAC Homework Subcommittee Report

5/2/18

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Process

The past 3 meetings we broke
up into smaller groups and
considered the best
recommendations for each
level.

K-3
4-5
9-12

Rationale for Recommendations

Research Based

Best Practices

Whole Child

Wellness

Progression

Homework Defined

Grade Implications

Philosophy

purposeful homework can be an effective part of the instructional program Students should not be able to pass, or fail class based on homework.

Philosophy

Homework is <u>anything assigned to be</u> <u>completed outside of instructional time</u> including completion of tasks begun during instructional time (e.g., projects, reading, writing, studying, lab prep, reports, etc).

Purpose

Reinforce the skills and content <u>learned</u> in class.

Teachers should...think carefully about what they assign, and assess whether it truly reinforces the skills and content learned in class.

...evaluate the quality of what they assign.
...plan homework, understanding it is <u>essential</u>
for <u>students</u> to <u>receive</u> <u>feedback</u> on their
assignments...

Homework must <u>align with standards</u>. Teachers should <u>differentiate</u> as needed (e.g., Special Education, 504 Plan, English learner, SST, etc.)

The teacher must <u>consider</u> students' <u>current</u> <u>daily workload</u>, including other class homework, extracurricular and cocurricular activities, when determining the length and due date of the assignment.

The teacher must be cognizant of the <u>maximum</u> <u>time limits</u> by grade level (see below) when assigning homework.

Student Guidelines

Record each assignment, making sure it is accurate and understood before leaving school. Make up missed assignments within established time limits.

Student Guidelines

Begin and complete assignments promptly. Set aside a regular place and time each day to study. Choose a desk or table that has good light and is away from distractions

Student Guidelines

Seek help from the teacher when faced with areas of difficulty.

Communicate with teachers directly when assignments cannot be finished in the allotted time, for any reason.

Family Guidelines

- Take an active interest in what your child is doing.
- Provide a suitable, quiet, well-lighted place to do homework.

Family Guidelines

- Arrange with your child an appropriate time for study.
- Give encouragement.
- Check to ensure your child is following the directions.

Family Guidelines

Remind your child about good habits (neatness, time management, breaks, etc.).

Confor with your child's teacher immediately if

Confer with your child's teacher immediately if issues with homework arise.

Minutes for homework increase as students progress through the grades.
Assignments increase in complexity as students mature.

Homework will not be assigned on weekends for students in grades kindergarten through 8th. Students in 9th through 12th grades may be assigned homework on the weekend based on the needs of the course.

No homework can be assigned on holidays for any student in grades kindergarten through 12th.

Grade Level	Maximum Minutes (All Inclusive, Per Night)	Other Considerations
Kindergarten	No Homework	Homework can not be assigned Friday.
First	No Homework	Homework can not be assigned over holidays.
Second	No Homework	Students should engage in daily reading.
Third	No Homework	
Fourth	20	
Fifth	30	Homework can not be assigned Friday.
Sixth	60	Homework can not be assigned over holidays.
Seventh	70	
Eighth	80	
Ninth-Twelfth	120	Homework <u>may</u> be assigned Friday. Homework can not be assigned over holidays.

K-3 (Lower Elementary)

- Minimal Positive Effect of any Homework
 - Reading
- Play
 - **Optional Extended Learning**

4-5 (Upper Elementary)

Minimal Positive Effect (but more than lower elementary)
Minutes restricted

Reading Included

6-8 (Middle School)

Increased Amounts
per grade level
Consideration of
co/extra-curricular
activities

Teacher to Teacher Communication

9-12 (High School)

Site develops a matrix detailing the "Out of Class Instruction" time needed to be successful.

Students, Families, and Counselors use this matrix to select courses.

Please consider the following ESTIMATES when planning your course schedule. Actual times and workloads will vary by teacher and/or student ability.

SOCIAL STUDIES	min/night	nights/wk	hrs/week	
AP European Hist	75	5	6.3	١
AP Government	45	5	3.8	
AP Human Geog.	30	5	2.5	
AP Micro Econ.	30	5	2.5	
AP Psychology	30	5	2.5	
AP US History	60	4	4.0	
Economics	20	5	1.7	
Geography	30	3	1.5	
H US History	60	4	4	
H World History	60	4	4	
Intro to MUN	40	5	3.3	
Intro to Psych	30	3	1.5	
MUN	45	4	3	
R US History	30	4	2	
US History	45	4	3	
World History	45	4	3	

MATH	min/night	nights/wk	hrs/week
Pre-algebra	30	4,5	2.25
Algebra 1 C/D	40	4.5	3
Algebra 1	45	4.5	3.4
Algebra I Blik	15	4	1
Geometry	40	4.5	3
Algebra 2	45	4.5	3.6
Algebra 2 Honors	60	5	5
Trigonometry	40	4.5	3
Prob/Stats	35	4	2.3
AP Stats	45	4.5	3,4
Pre-Calculus	45	4.5	3.4
AP Casculus AB	60	4.5	4.5
AP Calculus BC	45	4	3
Financial Algebra	15	4	1

WORLD LANGUAGES	min/night	nights/wk	hrs/week
Level 1	10-20	4	1
Level 2	10-20	4	1
Level 3	10-20	4	1
Level 4	10-20	4	1
AP Level	30	4	2

MIRA COSTA

HOMEWORK TIME MANAGEMENT

SCIENCE	min/night	nights/wk	hrs/week	
Astrophysics	15	4	1	
Earth Space Sci	30	4	2	
Biology	45	4,5	3.4	
Chemistry	40	4.5	3	
H Chem	60	4	4	
AP Chemistry	45	4.5	3.4	
AP Biology	60	4	4	
Biotechnology	20	1.5	0.5	
Forensics	30	4	2	
H Earth Space Sci	60	4.5	4.5	
AP Environ Sci	60	4.5	4.5	
Marine Biology	30	4	2	
Physiology	40	4.5	3	
Physics	75	5	6.3	
H Physics	75	5	6.3	
AP Physics	75	5	6.3	
Health Education	30	4	2	

ENGLISH	min/night	nights/wk	hrs/week
English 9	30-45	5	3.1
English 10/8lk	30-45	5	3.1
English 10 Adv	45-60	5	4.4
English 11/8lk	30-45	5	3.1
H English 11	45-60	5	4.4
English 12	30-45	5	3.1
English Seminars	30-45	5	3.1
AP English	45-60	5	4,4

ACTIVITIES	After school	Yearly
ACTIVITIES	commitment	events
Broadcast	See Homework	2
Journalism	SEC HOME BOTE	•
Choir	See Homework	3
Model UN	See Homework	1-2
Cheer	3 hrs. 5 days/wk	3
Marching Band	60-120	14
Orama 2	10 hrs/semester	0
Drama Advanced	20 hrs Fall/40 hrs. Spr.	5-6
Drama Production	20-40 hrs/semester	3
Jazz Band	30 min, 4-5 days/wk	1-2
Leadership/ASB	60 min/1 night	30
Orchestra (PNI/Strg)	20 hrs/semester	3
Sports Activities	120-180	Seasona

Please use these time estimates when completing the Time Management Activity worksheet.

VISUAL/PERF ARTS	min/night	nights/wk	hrs/week
3D Fabrication		790	0
AP Art History	30	5	2.5
AP Computer Science A	15	4	1
AP Computer Science		28	
Principles	15	4	1
AP Studio Art	60	4	4
AP Music Theory	30	5	2.5
Art 1	30	2	1
Art 2	60	2	2
Art 3	60	3	3
Broadcast Journ 1	60	2	2
Broadcast Journ 2 Adv	60	3	3
Broadcast Journ 3 Adv	60	3	3
Ceramic Arts 1	30	2	1
Ceramic Arts 2 Adv	30	2	1
Ceramic Arts 3 Adv	30	2	1
Chorus 1 & 2	30	2	1
Cinematic Arts 1, 2 & 3	60	1	1
Cinematic Arts Adv	60	1	1
Computer Science Pr	15	4	1
Dance 1 & 2	20	5	1.7
Dance 3 Adv	30	5	2.5
Drama 1	30	1	.5
Drama 2	30	3	1.5
Drama 3 Adv	60	3	3
Human-Cent Design	30	4	2
Jazz Band	15	4	1
Jazz Band Adv	30	4	2
Advanced Women's			
Chorale	30	3	1.5
Men's Choir	30	2	1
H Music Perf Ensemble	30	4	2
Museum Studies	30	2	1
Music Theory	30	4	2
Painting	30	2	1
Philharmonic Orch	30	4	2
Photo	90	1	1.5
Photo Adv	90	1	1.5
Printmaking	30	2	1
Sculpture	30	2	1
String Orchestra	30	4	2
Symphonic Band	15	4	1
Symphonic Band Adv	15	4	1
Symphony Orch	30	4	2
Theater Tech	60	1	1
Vocal Ensemble 1, 2 & 3	30	3	1.5
Wind Ensemble	30	4	2

Next Steps

We recommend All Policy
Recommendations Be Adopted
New Committee To Study Grading and
Block Scheduling

Questions?

CARTE AT LIBERTY